<table>
<thead>
<tr>
<th>Professional Level</th>
<th>Qualifications</th>
<th>Billing Rate</th>
<th>No supervision requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>License, CCC’s and PPC</td>
<td>State License, ASHA CCC’s and Pupil Personnel Certificate from State Board of Education</td>
<td>Professional rate</td>
<td>No supervision requirements</td>
</tr>
<tr>
<td>License and CCC’s</td>
<td>State License, ASHA CCC’s</td>
<td>Professional Rate</td>
<td>No supervision requirements</td>
</tr>
<tr>
<td>CCC’s and PPC</td>
<td>ASHA CCC’s and Pupil Personnel Certificate from The State Board of Education</td>
<td>Paraprofessional rate</td>
<td>Need supervision by State Licensed SLP and ASHA CCC’s</td>
</tr>
<tr>
<td>SLP PPC</td>
<td>Master’s Degree in Speech, Language Pathology, Pupil Personnel Certificate from State Board of Education</td>
<td>Paraprofessional rate</td>
<td>Need supervision by State Licensed SLP and ASHA CCC’s</td>
</tr>
<tr>
<td>SLP Aide, License</td>
<td>Master’s Degree in Speech, Language Pathology, but not ASHA Certified, pass IBOL examination for Licensure</td>
<td>Professional rate</td>
<td>Need supervision by State Licensed SLP and ASHA CCC’s</td>
</tr>
<tr>
<td>SLP Aide, License</td>
<td>BS Degree, pass IBOL examination for Licensure</td>
<td>Professional rate</td>
<td>Need supervision by State Licensed SLP and ASHA CCC’s</td>
</tr>
<tr>
<td>SLP Aide, no License</td>
<td>BS Degree</td>
<td>Paraprofessional rate</td>
<td>Need supervision by State Licensed SLP and ASHA CCC’s</td>
</tr>
<tr>
<td>SLP Assistant, License</td>
<td>Associates Degree</td>
<td>Paraprofessional rate</td>
<td>Need supervision by State Licensed SLP and ASHA CCC’s</td>
</tr>
<tr>
<td>SLP Assistant and Paraprofessional, no License</td>
<td>May have Associate Degree but not required</td>
<td>Paraprofessional rate</td>
<td>Need supervision by State Licensed SLP and ASHA CCC’s</td>
</tr>
</tbody>
</table>

Compiled and Prepared by Marcia Williams, MS, CCC-SLP (President of ISHA 2015); and Tammy Emerson, MS, CCC-SLP (ASHA/ISHA STAR)

Disclaimer: The information presented in this chart is for general information purposes only. The Idaho Speech Language Hearing Association and authors assume no responsibility for changes or omissions in the contents of this chart. Please reference the sources as indicated when it pertains to licensure and rules

REFERENCES:

THERAPY SERVICES (Sections 730 -- 739)

732. THERAPY SERVICES: COVERAGE AND LIMITATIONS.
Therapy services are covered under these rules when provided by the following providers: outpatient hospitals, outpatient rehabilitation facilities, comprehensive outpatient rehabilitative facilities, nursing facilities, developmental disability agencies, school-based services, independent practitioners, and home health agencies. (4-2-08)

733. THERAPY SERVICES: PROCEDURAL REQUIREMENTS.
The Department will pay for therapy services rendered by or under the supervision of a licensed therapist if such services are ordered by the attending physician, nurse practitioner, or physician assistant as part of a plan of care. (4-2-08)

734. THERAPY SERVICES: PROVIDER QUALIFICATIONS AND DUTIES.
The following providers are qualified to provide therapy services as Medicaid providers. (4-2-08)

Section 03. Speech-Language Pathologist, Licensed. A person licensed by the Speech and Hearing Services Licensure Board to conduct speech-language assessments and therapy in accordance with the Speech and Hearing; Services Practice Act, Title 54, Chapter 29, Idaho Code, and IDAPA 24.23.01, “Rules of the Speech and Hearing Services Licensure Board,” who possesses a certificate of clinical competence in speech-language pathology from the American Speech, Language, and Hearing Association (ASHA) or who will be eligible for certification within one (1) year of employment. (4-2-08)


SCHOOL-BASED SERVICES (Sections 850-855)

855. SCHOOL-BASED SERVICES: PROVIDER QUALIFICATIONS AND DUTIES.
Medicaid will only reimburse for services provided by qualified staff. The following are the minimum qualifications for providers of covered services: (7-1-13):
11. Speech/Audiological Therapy and Evaluation. For therapy-specific rules, refer to Sections 730 through 739 of these rules. (7-1-16). (These sections are provided previously in these references.)

14. Therapy Paraprofessionals. The schools may use paraprofessionals to provide occupational therapy, physical therapy, and speech therapy if they are under the supervision of the appropriate professional. The services provided by paraprofessionals must be delegated and supervised by a professional therapist as defined by the appropriate licensure and certification rules. (7-1-16)

14c. Speech-Language Pathology (SLP). Supervision must be provided by an SLP professional as defined in Section 734 of this chapter of rules. (7-1-16) ii. The professional must observe and review the direct services performed by the paraprofessional on a monthly basis, or more often as necessary, to ensure the paraprofessional has the necessary skills to correctly provide the SLP service. (7-1-16)

http://idahosc.com/Portals/0/docs/2016%20webinars/OT%20PT%20SLP%202016%20%20pdf.pdf

4. Federal Statute IDEA 2004 removed that requirement because the earlier bill had “established an unreasonable standard for state education agencies to meet” The rule was removed because of the shortage of related service providers.

5. Federal Medicaid Statute (Social Security Act: Title 42 Section 440.110 (c) 2)
Defines a speech pathologist as an individual who: (i) Has a Certificate of Clinical Competence (CCC) from ASHA; (ii)Has completed the equivalent education requirements and work experience necessary for the certificate; (iii) Has completed the academic program and is acquiring supervised work experience to qualify for the certificate.

6. Medicaid Rules - November 2010 MedicAide Medicaid Newsletter - School-Based Services Providers
https://www.idmedicaid.com/MedicAide%20Newsletters/November%202010%20MedicAide.pdf

Recently, there have been questions about how school-based service providers should bill for Occupational Therapy (OT), Physical Therapy (PT), and Speech-Language Pathology (SLP) services. Bachelor’s level OT Assistants, PT Assistants, and SLP Aides providing services under the supervision of the therapist may be billed at a professional rate when provided in accordance with applicable licensing regulations. Staff who do not have a bachelor’s degree or higher who meet the requirements in IDAPA 16.03.09, “Medicaid Basic Plan Benefits” Sections 850-856, can only be reimbursed at the paraprofessional, technician rate. The following chart lists the procedure codes for services rendered by therapy professionals: Speech-Language Pathologist - 92507; Speech-Language Pathology Aide (Bachelor’s Degree) - 92507 HO (Individual); and 92508 HO (Group); Speech-Language Pathology Paraprofessional - 92507 HM (Individual) and 92508 (Group)

230. QUALIFICATIONS FOR SPEECH-LANGUAGE PATHOLOGIST AIDE LICENSURE (RULE 230). All applicants for licensure as a speech-language pathologist aide must comply with the following education and examination requirements in addition to completion of an application as set forth in Section 150: (4-2-08) 01. Education Program Requirement. A baccalaureate degree from a nationally accredited school of speech-language pathology with a curriculum approved by the Board. (4-2-08) 02. Examination. Pass an examination in speech-language pathology aide as may approved by the Board. (4-2-08) 03. Supervision. A speech-language pathologist aide shall only work under the supervision of a speech-language pathologist. (4-2-08)

240. QUALIFICATIONS FOR SPEECH-LANGUAGE PATHOLOGIST ASSISTANT LICENSURE (RULE 240). All applicants for licensure as a speech-language pathologist assistant must comply with the following education and examination requirements in addition to completion of an application as set forth in Section 150: (4-2-08) 01. Education Program Requirement. An associate's degree from a nationally accredited school of speech-language pathology with a curriculum approved by the Board. (4-2-08) 02. Examination. Pass an examination in speech-language pathology assistant as may approved by the Board. (4-2-08) 03. Supervision. A speech-language pathologist assistant shall only work under the supervision of a speech-language pathologist.

460. PROVISIONAL PERMIT: SPEECH-LANGUAGE PATHOLOGY (RULE 460). 01. Issuance of a Provisional Permit. The Board may issue a provisional permit to allow a person to engage in the practice of speech-language pathology while completing the required postgraduate experience provided that the holder of a provisional permit may practice only while under the supervision of a person fully licensed as a speech-language pathologist under this chapter: (3-27-13)

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